



## RIDGELAND HIGH

P.O. Box 250  
Ridgeland, SC 29936

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	557 Students	
<b>Principal</b>	Cassandra Jennings	843-717-1500
<b>Superintendent</b>	Dr. Vashti K. Washington	843-717-1100
<b>Board Chair</b>	Kathleen Snooks	843-726-8063

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>Below Average</b>
2010	At-Risk	At-Risk
2009	Good	At-Risk
2008	Excellent	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	18	8	8

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	56.0%	47.2%	50.8%	61.7%	64.9%	64.2%
Passed 1 subtest (%)	23.1%	27.3%	27.4%	18.8%	18.1%	19.6%
Passed no subtests (%)	20.9%	25.6%	21.8%	19.5%	17.5%	16.2%

**HSAP Passage Rate by Spring 2011**

	Our High School	High Schools with Students Like Ours
Percent	79.1%	84.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	158	119	152	156
Number of Graduates in Cohort	113	91	106	109
Rate	71.5%	76.5%	71.5%	69.7%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	158	N/A	162
Number of Graduates in Cohort	N/A	113	N/A	111
Rate	N/A	71.5%	N/A	68.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	41.5%	63.6%
English 1	42.3%	50.4%
Biology 1/Applied Biology 2	37.8%	47.1%
Physical Science	2.6%	42.5%
US History and the Constitution	20.0%	29.7%
All Tests	33.3%	45.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=557)</b>				
Retention rate	9.3%	Up from 6.2%	4.4%	3.4%
Attendance rate	99.7%	Down from 99.9%	95.1%	95.0%
Served by gifted and talented program	7.6%	Up from 4.1%	6.9%	12.4%
With disabilities other than speech	15.3%	Down from 16.1%	12.2%	9.9%
Older than usual for grade	9.7%	Down from 10.5%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.7%	1.2%	0.9%
Enrolled in AP/IB programs	3.2%	Down from 3.4%	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	22.3%	Up from 20.0%	27.6%	30.1%
Annual dropout rate	2.2%	Up from 1.4%	2.2%	2.5%
Career/technology students in co-curricular organizations	2.9%	Up from 0.0%	4.6%	2.9%
Enrollment in career/technology courses	397	Up from 380	258	419
Students participating in work-based experiences	44.6%	Up from 8.9%	0.0%	7.2%
Career/technology students attaining technical skills	74.6%	Up from 64.9%	78.3%	83.0%
Career/technology completers placed	100.0%	No Change	96.9%	98.4%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	50.0%	Down from 52.8%	59.5%	61.1%
Continuing contract teachers	60.5%	Down from 66.7%	71.4%	80.6%
Teachers returning from previous year	74.1%	N/A	81.2%	86.5%
Teacher attendance rate	95.8%	Down from 99.0%	95.4%	95.5%
Average teacher salary*	\$48,632	Up 1.6%	\$45,028	\$46,884
Professional development days/teacher	13.5 days	Up from 9.8 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Down from 27.5 to 1	21.8 to 1	26.5 to 1
Prime instructional time	94.3%	Down from 97.5%	89.6%	89.3%
Dollars spent per pupil**	\$6,723	Down 9.9%	\$9,755	\$7,804
Percent of expenditures for teacher salaries**	59.0%	Up from 51.0%	56.5%	58.0%
Percent of expenditures for instruction**	61.4%	Up from 59.6%	59.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.4%	Up from 81.1%	96.7%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	110	79.1%	684	33.3%	158	71.5%	No
Gender							
Male	51	76.5%	335	31.3%	73	67.1%	N/A
Female	59	81.4%	345	34.8%	84	75.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	73	49.3%	39	53.8%	N/A
African American	91	78.0%	533	30.0%	108	79.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	74	39.2%	10	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	35.7%	52	7.7%	22	77.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	74	39.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	80	78.8%	444	29.7%	107	72.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ridgeland High School was established in 2008 and has a student population of 540 students in grades nine through twelve. The dedication of teachers and staff, commitment and support of the community, and academic and athletic achievements of the students have driven Ridgeland High School to unparalleled status in the district as well as the state. This is evident by one of our student receiving the Gates Millieum Scholarship. Our Varsity Girls Basketball team won the first State Championship in the history of Jasper County. Our continued vision is to challenge and empower students to be successful in a competitive world.

Therefore, it is imperative that we make every effort to surpass these standards and build upon our accomplishments. Additional accomplishments this year included; Track team won state;

- Girls Track Team — Region Champs 2011
- Adaisha Beasley (Senior) won the 200 & 400 meters.
- Goldy Cohen (Sophomore) — Gold Medalist — 1600 meters.
- Region-Wide Poetry-Out Loud Winner: Adam Carter (Senior).
- State Champ 2X Weight Lifting Recipient: Wesley Scott (Junior).
- RHS Band (104 members strong) won 1st Place in the MLK Parade, Ridgeland & Savannah, GA, the Shrimp Festival Parade, Yemassee, SC, and the Heritage Day Parade, St. Helena Island, SC; came in 2nd Place in Columbia High School Drumline Competition and Eau Claire High School Drumline Competition, Columbia, SC, and participated in numerous other parades, programs and football games.
- Bre'Anna Orr (Sophomore), was selected as "Senator for a Day," by Senator Clementa Pinckney.
- Low Country Region Winners — Manufacturing Design Contest: Chori Murdaugh (Senior) and Alexis Deloach (Junior).

The curriculum at Ridgeland includes Advanced Placement, Honors, and College Preparatory courses designed to challenge and augment student proficiency in all areas. During the 2010-2011 school years, the curriculum included United States History Advanced Placement, Teacher Cadet, and dual credit course in English through Trident Technical College, a wide array of elective courses, and more.

Our graduates, the Class of 2011, will explore opportunities and meet academic challenges that will launch them into successful careers and post secondary education. Through "High Schools That Work", a school improvement model, Ridgeland High School continues to embrace research-based best practice strategies and ideas. Employment of this model allows for common assessments in all courses; collaboration and teamwork among teachers, departments, and grade levels; standards-based instruction; and differentiated instruction. Next year we will implement a Four Block Schedule. Ridgeland High School has triumphed, as true champions, in every avenue of school life; this is evident through the numerous accomplishments and achievements of the school and community. As we move forward, we will continue to embrace the spirit of victory in all endeavors for the sake of student success.

Cassandra N. Jennings , Principal  
Glady's Williams ,SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	53	8
Percent satisfied with learning environment	34.3%	45.3%	I/S
Percent satisfied with social and physical environment	63.9%	54.7%	I/S
Percent satisfied with school-home relations	37.1%	69.8%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	132	94.7	23.7	41.2	24.6	10.5	49.1	49.7	68.0	Yes	Yes
Male	66	90.9	30.2	37.7	26.4	5.7	41.5	41.9	63.1	N/A	N/A
Female	66	98.5	18.0	44.3	23.0	14.8	55.7	56.2	73.1	N/A	N/A
White	22	95.5	35.3	17.6	47.1	N/A	52.9	61.5	79.4	I/S	I/S
African American	99	94.9	22.7	45.5	19.3	12.5	47.7	47.0	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	11	90.9	N/A	N/A	N/A	N/A	N/A	50.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	24	95.8	66.7	28.6	4.8	N/A	4.8	12.9	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	48.3	45.1	I/S	I/S
Subsidized meals	81	95.1	27.4	41.1	21.9	9.6	45.2	48.8	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	132	93.9	46.5	30.7	15.8	7.0	29.8	31.4	62.3	No	Yes
Male	66	90.9	45.3	30.2	20.8	3.8	32.1	34.9	61.4	N/A	N/A
Female	66	97.0	47.5	31.1	11.5	9.8	27.9	28.6	63.2	N/A	N/A
White	22	95.5	41.2	23.5	29.4	5.9	41.2	42.3	75.3	I/S	I/S
African American	99	93.9	51.1	28.4	12.5	8.0	27.3	28.4	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	11	90.9	N/A	N/A	N/A	N/A	N/A	33.3	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	24	95.8	81.0	19.0	N/A	N/A	4.8	9.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	34.5	47.1	I/S	I/S
Subsidized meals	81	93.8	50.7	31.5	8.2	9.6	24.7	28.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	132	93.2	83.7	8.9	4.9	2.4	7.3	N/A	N/A	N/A	N/A
Male	66	87.9	84.5	6.9	5.2	3.4	8.6	N/A	N/A	N/A	N/A
Female	66	98.5	83.1	10.8	4.6	1.5	6.2	N/A	N/A	N/A	N/A
White	22	90.9	80.0	10.0	10.0	N/A	N/A	N/A	N/A	N/A	N/A
African American	99	93.9	84.9	9.7	3.2	2.2	5.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9	80.0	N/A	10.0	10.0	20.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	24	70.8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	81	91.4	79.7	8.1	8.1	4.1	12.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	193	91.7	29.0	42.0	18.9	10.1	40.2	41.3	65.9
	2011	132	94.7	23.7	41.2	24.6	10.5	49.1	49.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	193	92.7	42.7	42.7	9.4	5.3	25.7	27.4	62.3
	2011	132	93.9	46.5	30.7	15.8	7.0	29.8	31.4	62.3

\* Adjusted to account for natural variation in performance.